



TEXT COMPLEXITY ANALYSES SUMMARY



Grade Level:	Test or Task:					Review Date:						
List texts this test: (R) reading; (W) writing; (R/I) research/inq; (L) Listening	Print or Nonprint	Quant Lexile or text level?¹	Literary? Published?	Infor text? Published?	High-Qual and Grade appro?	Overall Complexity Ratings (see Hess-Hervey text rubric descriptors: Hess Tools #7 informational or #8 literary) 1–4					Paired with other text(s)? Yes–No	Overall complexity rating 1, 2, 3, or 4
See example below	P or N²	List below	Text type? Story, novel, play, poem, etc.	Text type? Content: L/non SS/H, Sci/Tech	Yes-?-No	Format and Layout	Purpose and meaning	Structure and Discourse	Language features	Background Knowledge	Comments—use of multi texts	L-M-H for grade band
(R)The People of Mesa Verde	P with Visuals	unknown	-	Web-Published article-SS/H	? - appro complex; not well written	1-2 -sub-headings, photos, inset text	2	2+ chronology, description, comp-contrast	2-3 complex sentences, unfamiliar vocab	2-3	No	2-3 M-Grade 7 H-Grade 6
(R)												
(W)												

(Continued)

continued . . .



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(R/I)												
(L)												
Summary: Totals and comments for this test form	P = N =	Quant range	%	% L/non % SS/H %Sci/Tech	High-Qual Yes = ? = No =						Standards requiring >1 text assessed?	Qual range H= M= L=

¹ Quantitative text levels are provided by assessment contractor (e.g., Lexile, text-leveling system); Nonprint texts likely will have no Lexiles or levels, so code as “unknown.”

² Nonprint texts and texts with diverse formats could include Audio (A), Visual (V), or Graphic (G); or Multimedia (M); Website (W); Presentation, such as a video clip of a play or speech (Pre), etc.



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