



## SAMPLE 1 ASSESSMENT SYSTEM BLUEPRINT—MAPPING CONTENT STANDARDS OR PROFICIENCIES TO ASSESSMENTS



### ALIGNMENT: CATEGORICAL CONCURRENCE, RANGE OF KNOWLEDGE, AND BALANCE OF REPRESENTATION

List *all of the major assessment opportunities* that count toward the determination of proficiency in **Mathematics, Grade K**. First complete one table for each grade level (common across all classrooms); then combine them across grades for a schoolwide blueprint. For each assessment listed, indicate where or when students have the opportunity to take the assessment, the content focus of this assessment in the system, and generally determine the DOK level assessed with the assessment (1-2-3-4). The total/approximate number of assessments that will be administered can be analyzed for categorical concurrence (clusters/strands assessed), range of content (depth & breadth—all/only some standards), and balance of representation (emphasis).

Assessment	Opportunity	Assessment Type	Content Focus	Major Clusters (Categories) of Standards or Proficiencies Assessed and Overall DOK or Cognitive Demand for (content area): <b>MATHEMATICS</b>						Mathematical Practices	
				Counting and Cardinality	Operations and Algebraic Thinking	Number and Operations Base Ten	Measurement and Data	Geometry	District Prioritized Standards for K		Intended DOK (1, 2, 3, or 4)
Boots and Hats	K—Fall	Interim/benchmark Common PT	Counting and representation strategies	K.CC. 3, 4a, 5	K.OA. 1, 2				K.CC.4a	1, 2, 3	1, 2, 6
Fishbowls—5 objects	K—Fall	Interim/benchmark Common PT	Commutative & associative properties	K.CC. 3, 4a, 5	K.OA. 1, 2, 5				K.CC.4a K.OA.5	1, 2, 3	1, 2, 3, 6
Geometry Task #1	K—Fall	Interim/benchmark Common PT	Identify shapes in environment					KG.1, 2	K.G.2	1	2, 8
Measuring and Comparing	K—Winter	Interim/benchmark Common PT	Attributes, comparing				K.MD. 1, 2		K.MD.1	1, 2	2, 8
Red and Blue Balls—10 objects	K—Winter	Interim/benchmark Common PT	Commutative & associative properties	K.CC. 3, 4a, 5	K.OA. 1, 2, 5				K.CC.4a K.OA.5	1, 2, 3	1, 2, 3, 6
Pigs at the Farm	K—Spring	Interim/benchmark Common PT	Adding and place value	K.CC.3, 5	K.OA.1	K.NBT.1			K.NBT.1	1, 2, 3	1, 2, 3, 6
Summative K Place Value and Operations	K—Spring	Summative Common End-of-year	Adding, subtracting, place value	K.CC.3, 5	K.OA.1, 2, 3, 5	K.NBT.1			K.NBT.1 K.OA.5	1, 2, 3	1, 2, 3, 4, 6
Summative K Measurement	K—Spring	Summative Common End-of-year	Attributes, comparing, classifying				K.MD 1, 2, 3		K.MD.1	1, 2, 3	1, 2, 3, 8
Summative K Geometry Task #2	K—Spring	Summative Common PT End-of-year	Analyze, compare, create shapes					KG.1, 2, 3	K.G.2, 3	1, 2, 3	1, 2, 3, 8
<b>EMPHASIS</b>	—	—	—	K.CC. 3, 4a, 5	K.OA. 1, 2, 5	K.NBT.1	K.MD 1, 2	KG.1, 2	—	1, 2, 3	1-Problem Solve 2-Reason Abstractly 3-Argument/Critique 6-Precision