




# UNIT PLANNING TEMPLATE: USING LEARNING PROGRESSIONS TO GUIDE FORMATIVE, INTERIM, OR SUMMATIVE ASSESSMENT



## Step 1: Unit Unit Overview (Learning Objective)

Step 3: Identify Lesson-Based Learning Targets (Instructional Building Blocks Along the Progression)	Step 4: Describe the Prerequisite or Mid-Formative Assessments How will you capture the observable evidence? Will you add scaffolding?	Step 2: Describe the Summative Assessment What's the Observable Evidence and DOK?
	Preassessment	Content (Big Ideas, Core Concepts, and Principles)
		Process or DOK (Essential Skills, Procedures)
		Product(s) or Assessment Task(s)
		Opportunities to Extend Learning?

## Unit Resources and Texts

 Available for download at [resources.corwin.com/HessToolkit](https://resources.corwin.com/HessToolkit)

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