



PLANNING INSTRUCTION USING A LEARNING PROGRESSIONS MINDSET

Use this tool to “unpack” a learning progression or to analyze existing units of study.



Unit of Study		Grade Level
Content Area		
Purpose	Unit Learning Targets Used for Lesson Planning—Key Instructional Building Blocks [Big Ideas, Essential Skills, Core Concepts]	List Unit Assessments
Find each student’s starting point for learning List prerequisite knowledge or describe possible emergent skills and understandings		PREASSESS/Prerequisite Knowledge
Guide and scaffold practice Identify subskills that develop conceptual understanding		
Explore and challenge preconceptions Identify ways to build schemas; <u>deepen and broaden</u> conceptual understanding; challenge misconceptions		
Determine proficiency What will “good enough” look like? How will skills, concepts, dispositions be integrated?		POSTASSESS or Summative—Includes Opportunities to Extend Thinking
Transfer to new contexts How might students extend, initiate new learning, demonstrate greater sophistication, challenge		



Available for download at resources.corwin.com/HessToolkit