



### COGNITIVE LAB PART 3B

## Collaboratively Interpreting Evidence in Student Work



Performance Task \_\_\_\_\_ Grade/Course \_\_\_\_\_

Total Number of Students Assessed \_\_\_\_

Estimated Time Needed \_\_\_\_\_ (based on cog lab times: slowest \_\_\_\_\_ fastest \_\_\_\_\_)

(Notes below are drawn from across *all assessment tasks/parts and rubric criteria*)

What did you expect to see in student work?  
What does “proficient” look like?  
[e.g., Skills—apply formula for area]

What evidence did you see in the student work?  
Is it the same as described in the scoring rubric?  
[Use student ID #s if useful for referring back to the work]

**Process Criteria:** Applying skills/procedures, use of formulas, strategies, approach, gathering and organizing data or evidence

**Accuracy Criteria:** Calculations, measurements, use of terms, language, facts, data

**Accuracy Criteria:** Visual representations or graphing, understanding of concepts and principles

**Knowledge Construction Criteria:** Reasoning, interpreting, supporting with evidence, justifying

**Impact Criteria:** effectively solved, created or composed, persuaded, presented, invented



Available for download at [resources.corwin.com/HessToolkit](http://resources.corwin.com/HessToolkit)