





## STUDENT WORK ANALYSIS

### Analyzing and Acting on Evidence



3. **DESCRIBE:** Choose a few work samples from each group or category and **describe** “typical” performance for most of these students or describe the specific performance of selected students in each group.

Objectives not met	Objectives partially met	Objectives fully met	Objectives fully met and exceeded

4. **INTERPRET:** Consider the next steps for instruction based on your **interpretation of the learning needs** of students in each targeted group and the overarching learning goals. **List learning needs below.**

Objectives not met	Objectives partially met	Objectives fully met	Objectives fully met and exceeded

5. **EVALUATE and PLAN:** Identify differentiated tasks or strategic scaffolding strategies to move **targeted groups or ALL** students forward. Note any whole-class or small-group patterns or trends.

**Instruction for all students:**

**Targeted instruction for some students:**