

ANALYZING FORMATIVE ASSESSMENTS

Strategic Planning Tool



What (thinking or learning) will this formative assessment uncover?

DOK 1

List formative assessment task(s) or probing question(s):

Content Standard(s) Assessed:

Intended Depth-of-Knowledge (DOK) Level(s):

 \Box DOK 2 \Box DOK 3 \Box DOK 4

Expected Understandings		Possible Misunderstandings	
Concepts and Reasoning	Skills and Procedures	Common Errors	Overgeneralizations
If I see evidence of this how will it inform my instruction?	If I see evidence of this how will it inform my instruction?	If I see evidence of this how will it inform my instruction?	

 $\fbox{0} \\ \fbox{0} \\ \r{0} \\$

© Karin Hess (2009, updated 2013 and 2017). Linking research with practice: A local assessment toolkit to guide school leaders. Permission to reproduce is given when authorship is fully cited [karinhessvt@gmail.com]