

# What Teachers Want to Know About Teaching Climate Change

## Nurturing Hope and Resilience (Grades K–12)

Bertha Vazquez, Kimi Waite, Lauren Madden

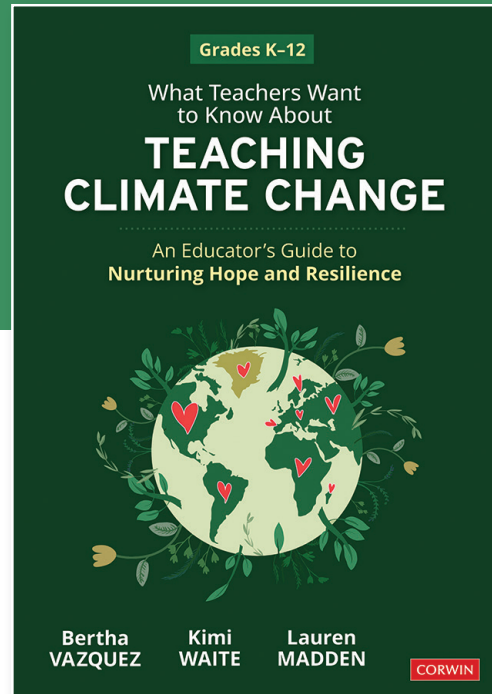
In an effort to support teachers, Corwin conducted a market survey sent to more than 135,000 educators and school leaders in North America, asking about their concerns regarding teaching climate change.

In response to these concerns, authors Bertha Vazquez, Kimi Waite, and Lauren Madden wrote ***What Teachers Want to Know About Teaching Climate Change*** to provide research-based and classroom-tested guidance for K-12 educators to teach climate change accurately, effectively, and confidently. The book gives busy teachers the tools they need to incorporate climate change education across disciplines and align the content with existing standards without adding a new topic for overworked teachers to tackle.

Offering a practical roadmap for teachers to integrate climate change lessons into their existing curriculum, this book

- Includes crowd-sourced tips for reducing our carbon footprint and inspiring success stories from teachers who have effectively taught climate change in their classrooms
- Focuses on overcoming additional obstacles to teaching climate change, such as lack of data literacy and potential partisan pushback
- Debunks the 10 most common misconceptions about climate change and encourages critical thinking skills to help students identify misinformation
- Fosters hope in students by acknowledging their personal agency and encouraging collective and meaningful action that builds community
- Provides bibliographies of free curriculum, lessons, and other content for teaching climate change across various age groups and disciplines

This book is an essential resource for educators and leaders inside and outside of the science classroom who want to help their students build a better tomorrow.



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### FIVE STAR REVIEWS



*“What Teachers Want to Know About Teaching Climate Change...serves as an idea resource for teachers to overcome the obstacles to informing their students about this existential threat.”*

—Michael E. Mann

Presidential Distinguished Professor of Earth & Environmental Science at the University of Pennsylvania and author of *Our Fragile Moment: How lessons from the Earth's past can help us survive the climate crisis*