THE BETTER REPRIMAND

KEEP IT PRIVATE

If you really need to communicate an expectation or redirect a student, take the time to do away from the class.

KEEP IT QUIET

Raising your voice is one way to deliver a message, but controlling your voice is the stronger message. Students are less likely to escalate their behavior if they feel like you are in control of the situation!

KEEP IT BRIEF

Deliver your message and be on point. This is easier to do if you have already defined classroom behavioral expectations. A simple reminder of your classroom rules or the rules of the school is all you need.

Abramowitz, O'Leary, & Futtersak, 1988; O'Leary, Kaufman, Kass, & Drabman, 1970

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