

Resource 6.3 Feedback on Feedback Survey

Feedback Perceptions

Directions

First, please briefly review the feedback dispositions document (Resource 6.2). Then, using the scales provided, please consider to what extent your observer met the expectations of effective feedback (thinking about your conversation and the written feedback).

To what extent was the feedback . . . *honest and accurate* (observer demonstrated expertise in programs, effective instruction, and/or the CCT [instructional framework] was candid about observed outcomes)?

Not at all Very little Somewhat Quite a bit A great deal

To what extent was the feedback . . . *specific and measured* (observer included or discussed detailed evidence from the learners)?

Not at all Very little Somewhat Quite a bit A great deal

To what extent was the feedback . . . focused on *teaching AND learning* and your *impact* on your learners?

Not at all Very little Somewhat Quite a bit A great deal

To what extent did the feedback . . . *identify your strengths* and focus on a clear *area(s) of growth* built on those strengths (observer focused on your growth as a learner)?

Not at all Very little Somewhat Quite a bit A great deal

To what extent was the feedback . . . connected to your *identified goals or challenge areas* (your uploaded reflections when applicable), SLOs, and/or previous feedback?

Not at all Very little Somewhat Quite a bit A great deal

To what extent was the feedback . . . *actionable*, leaving you with an immediate and attainable next step?

Not at all Very little Somewhat Quite a bit A great deal

To what extent did the feedback . . . *allow for/promoted reflection* on the teaching and learning in your classroom and your own *professional growth*?

Not at all Very little Somewhat Quite a bit A great deal