Talkback Guide for Reading or Writing News Stories

What's the topic of the article?
The main topic of this article is Tip-offs: The headline and first paragraph confirm this topic by
What important ideas are expressed about the topic?
The 5 W's and 1 H are The most important ideas to remember are
Does it clearly make known how this event/issue relates to other events and issues, in the past and future? In other words, does it have important "global" implications? How should it help me think about things that are important?
This article was important to read/compose because It connects to and will influence future issues like by The ideas covered were all about making the point that This helps the reader to understand that were organized around the topic/central issue of
Is the story coherent? Do all the story ideas relate to each other?
The ideas covered were all about making the point that This helps the reader to understand that were organized around the topic/central issue of
What reading/composing strategies am I using to create meaning? What tools am I using as I critique the structure, the writing, or the content of the piece?
When I read/composed this article, I had to do certain things/make certain moves as a reader, such as
News stories are a type of general expository text that lays out information. Because news stories are short, students can get repeated practice with techniques that can help them in reading more extended informational texts, such as textbooks. The following guide can be used to help students with any kind of expository text.

Retrieved from the companion website for *Planning Powerful Instruction, Grades 6–12:* 7 *Must-Make Moves to Transform How We Teach—and How Students Learn* by Jeffrey D. Wilhelm, Rachel Bear, and Adam Fachler. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2020 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.