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1. I am an evaluator of my impact on teacher and student learning.	93
2. I see assessment as informing my impact and next steps.	97
3. I collaborate with my peers and my teachers about my conceptions of progress and my impact.	101
4. I am a change agent and I believe all teachers and students can improve.	103
5. I strive for challenge rather than merely doing my best.	107
6. I give and help students and teachers understand feedback and I interpret and act on feedback given to me.	110
7. I engage as much in dialogue as in monologue.	113
8. I explicitly inform teachers and students what successful impact looks like from the outset.	117
9. I build relationships and trust so that learning can occur in a place where it is safe to make mistakes and learn from others.	120
10. I focus on learning and the language of learning.	122

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