

Table 8.9 Evaluation Plan for Collaborative ELD/ELL Services

Evaluation Plan	Alignment and Direction	Selection of Evaluation Methods	Results	Action and Adjustment
Purpose	To ask the right questions and to plan the evaluation process	To determine an approach for collecting valid and useful data	To compare what was accomplished with the program goals	To determine what to keep and what to change
Key questions related to collaborative ELD/ELL services	<ol style="list-style-type: none"> 1. What collaborative practices have been implemented to meet our program goal? 2. What aspects and outcomes of our collaborative practices are we going to evaluate? 3. What are the desired outcomes? 	<ol style="list-style-type: none"> 1. What information are we going to collect? 2. What tools and instruments do we need to collect the data? 3. Who is going to collect what type of data? Where, when, and how? 	<ol style="list-style-type: none"> 1. Did the outcomes match our original goals and intentions? 2. What trends and patterns are observed in student achievement and teacher performance? 3. What factors contributed to the outcomes and how? 	<ol style="list-style-type: none"> 1. What steps should we take to improve our program? 2. What practices should we retain, adjust, or eliminate? 3. What are the intended and unintended outcomes of our collaborative practices?

Adapted from Kaufman, R., Guerra, I., & Platt, W. A. (2006). *Practical evaluation for educators: Finding what works and what doesn't* (p. 3). Thousand Oaks, CA: Corwin.