

Table 8.7 A Co-Teaching Self-Assessment Checklist

Yes	No	In Our Co-Teaching Partnership
		We decide which co-teaching model we are going to use in a lesson based on the benefits to the students.
		We share ideas, information, and materials.
		We identify each other's resources and talents.
		We are aware of what our co-teacher(s) is (are) doing even when we are not directly in one another's presence.
		We share responsibility for deciding what to teach.
		We agree on the curriculum standards that will be addressed in a lesson.
		We share responsibility for deciding how to teach.
		We share responsibility for deciding who teaches what in each lesson.
		We are flexible and make changes as needed during a lesson.
		We identify student strengths and needs.
		We share responsibility for differentiating instruction.
		We include other people when their expertise or experience is needed.
		We share responsibility for how student learning is assessed.
		We can show that students are learning when we co-teach.
		We agree on discipline procedures and carry them out jointly.
		We give feedback to one another on what goes on in the classroom.
		We make improvements in our lessons based on what happens in the classroom.
		We communicate our concerns freely.
		We have a process for resolving our disagreements and use it when faced with problems and conflicts.
		We have fun with the students and with each other when we co-teach.
		We have regularly scheduled times to meet and discuss our work.
		We use our meeting time productively.
		We can effectively co-teach even when we don't have enough time to plan.
		We explain the benefits of co-teaching to the students and their families.
		We model collaboration and teamwork for our students.
		We are both viewed by our students as their teachers.
		We depend on one another to follow through on tasks and responsibilities.
		We seek and enjoy additional training to make our co-teaching better.
		We can use a variety of co-teaching models.
		We communicate our need for logistical support and resources to our administrators.

Adapted from Villa, R. A., Thousand, J. S., & Nevin, A. I. (2013). *A guide to co-teaching: New lessons and strategies to facilitate student learning* (3rd ed.). Thousand Oaks, CA: Corwin.



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