Table 7.2 Co-Teaching Models and Organizing Classroom Space

Co-Teaching Models	Space Requirements	Suggestions to Consider
One group: one leads, one teaches "on purpose"	Space for students to work in small groups	 Desks or tables arranged in clusters A carryall bag for resources and supplies for "on-purpose" teaching
One group: two teach same content	Room sufficient to divide students into two groups	 Separate teaching spaces Chart easel, whiteboard, etc. Place to house resources and materials Seating arranged in horseshoe or circle May be situated in different rooms
One group: one teaches, one assesses	Area for whole class to gather together	Carpeted areaChart easel, whiteboard, etc.Place to house resources and materials
Two groups: two teach same content	Whole-group seating area	 Carpeted area Chart easel, whiteboard, etc. Interactive whiteboard Computer with projector Seating arranged in horseshoe or circle
Two groups: one preteaches, one teaches alternative information	Small- and large-group seating arrangements	 Separate teaching spaces Hands-on materials Computers/interactive whiteboards May be situated in different rooms
Two groups: one reteaches, one teaches alternative information	Small- and large-group seating arrangements	 Separate teaching spaces Hands-on materials Computers/interactive whiteboards May be situated in different rooms
Multiple groups: two monitor/teach	Areas designated for small groups and center or station learning	 Establish areas of the room for each learning station Have baskets for needed materials Provide portable box or folder-type centers that can be easily adapted to different classroom spaces