

**Table 6.5** Identifying Time Frames for Teacher Collaboration

Purpose	Type of Collaboration	Time Frame
Examining beliefs and assumptions about ELs	Specific purpose	<ul style="list-style-type: none"><li>• Single-meeting framework after school<ul style="list-style-type: none"><li>○ Full-faculty meetings</li><li>○ Department meetings</li></ul></li></ul>
Improving instructional planning for ELLs	Ongoing	<ul style="list-style-type: none"><li>• Team meetings during the school day</li><li>• Voluntary in-person meeting after school</li><li>• Use of online or Web-based resources beyond the school day</li></ul>
Adapting resources for test preparation	Specific purpose or ongoing	<ul style="list-style-type: none"><li>• Congruent preparation periods</li></ul>
Preparing lessons and planning for co-teaching	Ongoing	<ul style="list-style-type: none"><li>• Scheduled collaboration period during the school day</li><li>• Use of online or Web-based resources beyond the school day</li></ul>
Identifying obstacles to collaboration scheduling	Specific purpose	<ul style="list-style-type: none"><li>• Single-meeting framework after school<ul style="list-style-type: none"><li>○ Full-faculty meetings</li><li>○ Department meetings</li></ul></li></ul>
Resolving issues in collaborative practices	Ongoing	<ul style="list-style-type: none"><li>• Team meetings</li><li>• Scheduled collaboration periods</li></ul>