

**Table 6.3** Conversation Protocol Topics to Enhance Instruction for ELs

Categories	Subareas
1. Use of Teaching Strategies	Lesson structure Questions Examples Teaching aids Group learning Reinforcement
2. Engagement	Learner attention Learner background knowledge and life experiences Learner interest
3. Lesson Content	Clearly identified concepts Clear distinction between concepts and illustrations Appropriate level of complexity Alignment to standards
4. Classroom Management	Variety of control techniques <ul style="list-style-type: none"><li>• Positive and negative</li><li>• Verbal and nonverbal</li></ul> Efficiency of class administration Use of students in administrative tasks
5. Trial-and-Error Learning	Appreciation of mistakes Openness to student correction Sufficient repetition
6. Classroom Environment	Joy Order Best use of facility
7. Language Skills	Clear pronunciation Appropriate vocabulary level Effective communication
8. Assessment	Formative assessment Progress monitoring Benchmark assessments Differentiated assessment practices Adaptations and modification of summative assessments

*(Continued)*

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Categories	Subareas
9. Evaluation	Modification in lessons based on real-time experience Awareness of learners' success or failure Assistance to students in need Interventions
10. Administrative Issues	Record keeping

Adapted from Allen, D. W., & LeBlanc, A. C. (2005). *Collaborative peer coaching that improves instruction: The 2 + 2 performance appraisal model* (pp. 76–77). Thousand Oaks, CA: Corwin.