

Table 6.2 Protocol for Collaborative Professional Conversations on Co-Teaching

1.	Co-teachers set aside 20 minutes for this activity. They agree to a set of accepted parameters for this professional conversation.
2.	One co-teacher offers his or her account of successful aspects of the shared co-teaching experience. The other co-teacher is silent and takes notes. (3 minutes)
3.	The same step is repeated with the second co-teacher. (3 minutes)
4.	Each teacher takes a turn to clarify one key element in the other's presentation. (3 minutes total)
5.	Co-teachers start an open discussion to analyze the reasons for their successes and/or identify any other contributing factors that hindered the success. (8 minutes)
6.	The session is concluded with each co-teacher reflecting on the conversation and identifying one specific goal or step for the future. (3 minutes)

Adapted from Easton, L. B. (2009, February/March). Protocols: A facilitator's best friend. *Tools for Schools*, 12(3), 6.