Table 6.1	Framework for Ongoing Collaboration
Identify the participants	• Grade-level teams • Content-area teams • Interdisciplinary teams
Set the purpose	• Data review • Lesson planning • Material adaptation • Reflection • Student learning • Study of specific content • Sharing strategies and best practices
Establish required time frame and scheduling logistics	• Before or after school • Scheduled congruence period • Lunchtime • Online
Determine needed resources	• Shared values • Supportive leadership • Protocols for conversation