

Table 4.8 Model 4: Two Groups: Two Teach Same Content

Advantages	Challenges
It decreases class size (small groups). It individualizes instruction. It provides safe environment for students to take risks.	Teachers will need a lot of time to plan.
Teachers can swap groups to allow for a fresh perspective. It provides students with an alternative way to learn the same content. Automatic differentiation	A lack of willingness to share the teaching/planning process and resources might sabotage this model.
There is more interaction due to a lower student–teacher ratio.	It could result in <i>two</i> separate classes pulled aside.
There is consistency with particular groups.	It might not work for all teachers; selected content might be more challenging for some ELD/ELL teachers to present.
Two brains are better than one!	The noise level might be distracting.