

**Table 4.7** Model 3: One Group: One Teaches, One Assesses

Advantages	Challenges
There is opportunity to carefully observe students in action.	One teacher is responsible for the instruction of the entire class.
There is opportunity to collect a large amount of authentic data.	The observing teacher might not be perceived as equal by students.
The observing teacher can focus on specific subskills.	The observing teacher needs to be able to move into other models of co-teaching as needed.
The observing teacher may offer peer feedback on what worked and what did not for individual students to the colleague who teaches.	It is not an effective model if used too frequently.