

Table 4.3 Curriculum Platforms and Key Questions

Platforms	Key Questions to Consider When Servicing ELs
1. The aims of education	What is our goal, English acquisition or bilingual/multilingual development?
2. Major achievements of students this year	How are students doing? What have they learned? How do we know?
3. The social significance of the student's learning	In what ways do ELs improve their status in the school and community?
4. The image of the learner	How are ELs perceived by others?
5. The image of the curriculum	How does the ELD/ELL curriculum align to the general-education curriculum?
6. The image of the teacher	Who delivers instructions to ELs, the ELD/ELL specialist or all teachers?
7. The preferred pedagogy	What ELD/ELL methodologies are used?
8. The preferred school climate	Do we welcome students and parents from all cultural and linguistic backgrounds?

Based on Sergiovanni, T. J. (1994). *Building community in schools* (p. 79). San Francisco, CA: Jossey-Bass.