

Table 4.13 Target Areas of Feedback in the 2 + 2 Model

General Feedback	Feedback Specific to Working With ELs	Comments
Clarity of lesson objectives	Language and content objectives	
Motivation	Connection to ELs' prior knowledge and experiences or building background knowledge	
Lesson sequence	Lesson accessibility	
Differentiated activities	Scaffolded and tiered activities	
Student engagement	EL participation	
Questioning techniques	Questions matched to ELs' language proficiency levels	
Grouping techniques	Using heterogeneous and homogenous groupings with the purpose of bilingual peer bridging	
Assessment techniques	Differentiation of assessment for ELs	

Adapted from Allen, D. W., & LeBlanc, A. C. (2005). *Collaborative peer coaching that improves instruction: The 2 + 2 performance appraisal model*. Thousand Oaks, CA: Corwin.



Available for download at resources.corwin.com/CollaboratingforELs

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