

Table 4.12 Phases of Group Discussions

Phases	Types of Knowledge	Goals	Examples Related to Collaboration and Co-Teaching
Phase 1	External Knowledge: ↓ Review and Discover	<ul style="list-style-type: none"> Explore existing, research-based information. Find out what experts say about the topic. 	<ul style="list-style-type: none"> Find recently published articles on a shared topic of interest, such as co-teaching.
Phase 2	Personal Knowledge: ↓ Reflect and Relate	<ul style="list-style-type: none"> Engage in active listening. Share personal experiences related to the topic or problem. Connect and compare external knowledge to group members' own experiences. 	<ul style="list-style-type: none"> Discuss the pros and cons of each co-teaching model. Invite everyone to share his or her personal experiences. Compare own challenges and successes to those documented in the literature.
Phase 3	Future Actions: ↓ Revise and Devise	<ul style="list-style-type: none"> Internalize new knowledge about the topic. Review and revise prior understanding of the problem. Develop a plan of action. 	<ul style="list-style-type: none"> Decide on the feasibility of the various models for one's own context. Develop a plan to experiment with and implement new models.