

**Table 3.1** Features of a Collaborative School Culture

Feature	What It Is	What It Means for ELs
Shared vision and mission	Clearly agreed-on desired outcomes, shared values, and goals that focus on all students characterize the vision.	A culturally responsive school in which ELs are not marginalized is the result.

*(Continued)***Table 3.1** (Continued)

Feature	What It Is	What It Means for ELs
Curriculum alignment	Through curriculum mapping and coordinated curriculum development programs, coherence is established.	Curriculum changes and modifications consider ELs' linguistic and academic needs. ELs are meaningfully included in general-education curriculum learning.
Shared instructional practices	Planning, implementation, and assessment practices are coordinated among all faculty.	Differentiated instruction is designed and implemented with ELs in mind.
Ongoing shared professional development	Individual teacher learning is integrated into collaborative efforts to enhance all teachers' practice.	All faculty interacting with ELs understand and implement research-based methods for instructing and interacting with ELs.
Student-centered approach	Instructional focus is on the needs of the learner; students develop their own understanding through active learning techniques.	ELs are able to build their background knowledge and complete self-selected projects at their own level of linguistic ability.