

**Table 2.2** Instructional Strategies to Develop Language Competencies

What ELs Need for Language Competence	What Teachers Need to Do to Develop Language Competence
Vocabulary	<ul style="list-style-type: none"><li>• Create multiple meaningful encounters with target vocabulary.</li><li>• Preteach essential vocabulary.</li><li>• Use explicit instruction.</li><li>• Provide opportunities to use new words in speaking, reading, and writing.</li></ul>
Grammar	<ul style="list-style-type: none"><li>• Teach grammar skills in context.</li><li>• Use students' actual speaking and writing to provide mini-lessons.</li><li>• Provide lessons that include both inductive and explicit grammar teaching.</li><li>• Include one aspect of grammar as a part of students' writing assignments.</li></ul>
Literacy Skills	<ul style="list-style-type: none"><li>• Read aloud to students.</li><li>• Access prior knowledge.</li><li>• Explicitly teach phonological awareness of problematic sounds.</li><li>• Promote writing to increase reading skills.</li><li>• Integrate vocabulary development.</li><li>• Have ELs reread familiar texts to increase fluency.</li></ul>
Pragmatics	<ul style="list-style-type: none"><li>• Explicitly teach cross-cultural differences in social settings.</li><li>• Create role-playing activities for students to practice compliments, greetings, refusals, etc.</li><li>• Share stories from home culture, and explore ways to develop bicultural and multilingual identities.</li></ul>