

**Table 1.1** The Four Cs of Collaboration

Collaborative Conversations	Collaborative Coaching
<p><i>Talk about</i></p> <ul style="list-style-type: none"> <li>• Students' needs</li> <li>• Students' lives</li> <li>• Students' work</li> <li>• Curriculum</li> <li>• Instruction</li> <li>• Teachers' own struggles</li> <li>• Teachers' own successes</li> <li>• What matters to you, the teacher</li> </ul>	<p><i>Engage in peer coaching to improve</i></p> <ul style="list-style-type: none"> <li>• Lesson planning</li> <li>• Lesson delivery</li> <li>• Unit design</li> <li>• Use of supplementary materials</li> <li>• Adapted content</li> <li>• Modified instruction</li> <li>• Assessment</li> </ul>
Collaborative Curriculum	Collaborative Craftsmanship
<p><i>Align</i></p> <ul style="list-style-type: none"> <li>• Lesson objectives (language objectives and content objectives)</li> <li>• Unit goals</li> <li>• Curriculum maps</li> <li>• Supplementary materials</li> <li>• Resources</li> <li>• Adapted texts and materials</li> </ul>	<p><i>Explore</i></p> <ul style="list-style-type: none"> <li>• ELs' background knowledge</li> <li>• ELs' prior learning</li> <li>• Peer coaching</li> <li>• Planning instruction collaboratively or in the context of co-teaching</li> <li>• Effective methods for aligning curriculum and objectives</li> <li>• Using time more effectively</li> <li>• Making the most of collaborative efforts</li> </ul>