

WHAT YOUR COLLEAGUES ARE SAYING . . .

There are few individuals who can so deftly articulate a strong theory-into-practice orientation as does Lyn Sharratt. Why? Because she has done the work. Her credibility with the education community has been earned.

CLARITY weaves together theory, solid rationale, insights, reflective analysis, and guidance for teachers and leaders all underpinned with the “how” of practical, evidence-proven, and well-lived experiences. A topical book, CLARITY is available for practitioners who want to take their learning to new heights of understanding. A timely book, CLARITY is now, more than ever it seems, needed for the support it offers. In a noisy world, it provides an oasis of tranquility for those of us who want to reflect on proven ideas and gain keen insights as pathways to deep implementation. We need clarity on what matters most in learning, teaching, and leading.

—Avis Glaze

International Education Adviser;
Former Ontario Education Commissioner

CLARITY is practical, user-friendly, and grounded in current, evidence-based practices. Sharratt's focus remains on teachers using student data, working together to unpack the analysis, and collaborating on interventions and strategies to improve achievement. The book includes real case studies on lessons learned and successful examples from around the world. CLARITY empowers schools and systems to build on teachers' and leaders' expertise in shaping and informing improvement.

—Karen Grose

Vice President, TVOntario (TVO)

CLARITY is a must-read for all educators. Built on sound research and stories from the field, the book lays out a proven process for improving learning for all students. Lyn Sharratt does an outstanding job of showing the importance of clarity and precision in school leadership.

—Ruth Mattingley

Former Senior Executive Officer, Literacy
and Numeracy Secretariat,
Ontario Ministry of Education, and
Former Superintendent of Education, Lambton Kent District

CLARITY is a great resource for practicing school leaders, those working at division level, and those aspiring to such positions. The real-life examples clearly illustrate how schools can support all learners in their journey without suggesting a simplistic, cookie cutter approach to school improvement.

—Pamela Osmond-Johnson

Assistant Professor of Educational Leadership
University of Regina

In education today it is very easy to “muddy the waters” with what are perceived as competing initiatives or new ways forward. In CLARITY, Lyn Sharratt provides the precision, alignment, and direction that are needed to see what really matters in learning, teaching, and leading. It is sure to spark ideas as practitioners put learning into action. Readers will come away with a sense that CLARITY captures a learning journey that comes not just from theory but experience lived.

—Gale Harild

Author, Educational Pathway Consultant
Ontario, Canada

In an age of increasing measurement and accountability, it is heartening to see that Lyn Sharratt brings intentional CLARITY to the real work of what matters MOST in learning, teaching, and leading – our students! At the same time, Sharratt demonstrates the impact that collaboration has on all levels of learning - teachers, leaders, students and community. Authentic examples from the field provide the reader with what it looks like, sounds like, and feels like to use precision as a tool for improvement. The vignettes, case studies, quotes and examples of practice provide us with a “mental picture” of what is possible in our own contexts when we stay the course and commit to the 14 Parameters. However, this book is more than that, it is a way to challenge and shape our individual and collective dispositions and actions in what matters most in learning, teaching and leading.

—Joanne Casey

Educational Consultant, Literary Coach, and Instructional Mentor
Queensland, Australia

Educational leaders improve learning experiences for all students when they believe and trust that day-to-day quality teaching promotes high expectations of all students; teachers' working collaboratively; coherence between the vision of the future and daily practice; and being across all classrooms, inquiring and sharing about the learning done. These concrete actions fill schools with life, energy and successful achievement of high expectations.

—Isidora Recart

Chief Executive Officer, and

—Simón Rodríguez Espinoza

Director of Professional Development
Arauco Foundation, Chile

In her latest book, CLARITY, Lyn Sharratt continues to bring invaluable insights to education practitioners to make a positive difference for all learners. The invitation at the close of each chapter to take a deliberate pause to create clarity provides a powerful structure for practitioners to reflect upon ways to progress educational achievement in their own context.

—Maggie Ogram

Educational Leadership Coach
Osprey Consulting Ltd.

At the heart of what has instigated amazing change in Brisbane Catholic Education (BCE) is Lyn Sharratt's work around the 14 Parameters. Sharratt's extraordinary contribution to our work in BCE, her resilience and demand for excellence, has been so critical to our growth. What I admire most is her commitment to all students—regardless of their circumstances—be they in Chile, the Cape, Sunnybank, or Saskatoon.

—David Greig

Senior Executive Officer
Brisbane Catholic Education

Education systems and schools operate in complex environments. CLARITY provides an explicit, practical model that can be utilized by each layer within a system – system leaders, principals, teachers, and students – to ensure that there is an unrelenting focus on what matters most: student learning. This carefully constructed text breaks through educational jargon to purposefully illustrate how clarity can be realized and evidenced in student improvement through the use of real case studies.

—Tania Leach

Education Consultant, Lecturer
Toowoomba, Queensland, Australia

Lyn Sharratt is the ultimate teacher – guiding, supporting, and challenging us to be the high-quality educators who keep every FACE at the center. The fruits of her labor are powerfully demonstrated in every school across our diocese. With this book, Sharratt brings CLARITY to us in such an inspiring way.

—Anthony Gordon

Executive Director of Education, and

—Mary-Ellen Demsey

Director of Teaching and Learning
Diocese of Wilcannia-Forbes, Australia

Educational change happens when the vision and purpose of diverse stakeholders converge around students' learning. Lyn Sharratt demonstrates not only why educational improvement is important, but also how to achieve it. The narrative style and powerful

content of CLARITY will engage academics, practitioners, and everyone who cares about improving the learning opportunities of all children.

—Sergio Galdames

Chilean Educational Researcher and
PhD Candidate at the Institute of Education UCL

For over a decade now, Dr. Sharratt has been bringing clarity to educational audiences around the globe. She has now put her profound messages into print in CLARITY. Drawing on research, case studies, and front-line experience, this book draws the reader in and clearly paves the path for us, as leaders in the profession, to implement, monitor, and assess very effective and clearly described practices. CLARITY calls upon us to be reflective practitioners who are willing to learn alongside one another while ensuring the needs of each and every one of our students are met.

—Kim Newlove

Former Superintendent of Education
Saskatoon Public Schools