ACKNOWLEDGMENTS

Practitioners highlighted in this book through their honest and reflective quotes, vignettes, and case studies exemplify the FACES of CLARITY. They are the model teachers and leaders, too many to mention here, who strive to ensure all learners are improving beyond what was ever thought possible. I wish to thank them, my many colleagues from across the globe, who have become such good friends over the years of our work together. Your gifts of knowledge about teaching and learning have had a huge impact on my thinking and have contributed to this writing. Your skills, professionalism, wisdom, warmth, and generosity of spirit are reflected in every chapter. You inspire me to write about your accomplishments.

Thank you to Professor John Hattie, whose continuing work and writing is a constant source of reflection, energy, and confirmation of my own thinking. It causes me to ponder and wonder, "What if?" His formidable research affirms the text in this book and the work of so many in making learning visible for students, teachers, and leaders.

Thank you to Professor Alma Harris who, to me and for me, is an authentic researcher, author, and advocate for all students, teachers, and leaders. Not only is Alma a strong leader of learning, she is a role model to me and so many women and men working in the field of educational reform.

Thank you, sincerely, to my editor, Arnis Burvikovs, Publisher, Corwin Press. Thank you, Arnis, for believing in my work across the globe putting FACES on the data and for supporting my efforts in putting that work on paper in order to energize others. Arnis, thank you for being with me through the production of five beautiful books. Thank you, Desirée Bartlett, content development editor, for "being there" and for your invaluable editing expertise. This book couldn't have been published without the dedication and attention to detail of Eliza Erickson, who has worked tirelessly to make it perfect—I owe my sincere thanks to you, Eliza, for "going the extra mile" for me. Thank you, too, to Amy Schroller, Laureen Gleason, Melanie Birdsall, Diana Breti, and the whole Corwin design and production team who made this book an incredible educational resource.

Finally, "thank you" is not ever enough to thank Jim, my constant cheerleader, colleague, and best friend who is truly encouraging and supportive of my work. Thank you to our very special children, Robert, Michelle, Stephanie, and Taylor and their spouses for the joy our eight grandchildren—Robbie, Madeleine, Jackson, Ryan, Aeson, Clarke, Audrey, and Penelope—bring us! Our family members give both Jim and me such pleasure as they are individually and collectively highly accomplished, creative, considerate, and lovingly supportive. We are blessed.

PUBLISHER'S ACKNOWLEDGMENTS

Joanne Casey Literacy Coach and Mentor Bokarina, QLD, Australia

Beverley Freedman Education Consultant, Author Maple, ON, Canada

Gale Harild Educational Pathway Consultant, Author Thornhill, ON, Canada

Tania Leach
Academic Specialist—Teacher Education
University of Southern Queensland, Australia

Ruth Mattingley
Senior Executive Officer (Retired), Literacy and Numeracy Secretariat,
Ontario Ministry of Education, Author, ON, Canada

Pamela Osmond-Johnson Assistant Professor of Educational Leadership Regina, SK, Canada