

# Sentence Stems for Self-Assessment

FOCUS OF SELF-ASSESSMENT	SENTENCE STEMS
Prior knowledge students bring to a new situation	This reminds me of . . .
Past experiences and work of relevance to the current challenge	I made a connection to/from . . .
Identifying what is involved in the learning process (i.e., what's the mental map for the task?) and how students can prepare for success, involving themselves in monitoring the process of task completion	I am wondering . . . The part I found the most difficult was . . .
Progress students have made	One thing I learned today . . . I now know . . .
Productive struggles and challenges, and strategies for working through them	I revised my thinking about . . . because . . . I navigated struggle/could navigate struggle by . . .
Learning what students still need to do and what might help them move forward	I'm confused about . . . One question I still have is . . .