

Figure 4.1 Scholar's Loop

Scholar's Loop

- Criterion test in advance.
- Acknowledgment of difficulty or complexity.
- Self-nomination.
- Clear time, place, teacher, or source of information.
- Recognitions for self-nominees.
- Extension activities for others.
- Fluid movement between groups permitted at student option.
- Teacher tenacity and encouragement.
- A normative practice in the room.

