

## Sample One-Page Description of Teaching Strategy

### LEARNING MAPS

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#### *In One Sentence*

- A graphic organizer depicting the essential knowledge, skills, and big ideas students are to learn in a unit.

#### *Hattie Check*

- Student expectations = 1.44; Teacher clarity = 0.75; Concept mapping = 0.75.
- Students can use learning maps to review and monitor their learning and confirm understanding.
- Learning maps are a form of a concept map teachers can use to ensure their lessons are clear.

#### *What's the Point?*

- Learning maps are powerful because the visual depiction of a unit keeps students and teachers on track.
- The map is an accommodation for students who struggle to take notes, and it structures the beginning and ending of lessons.
- Learning maps are living study guides that make connections explicit and that support repeated review.

#### *How Are Learning Maps Used by Teachers?*

- Teachers should spend twenty-five to forty minutes to introduce the unit through an interactive discussion of the map on the first day of a unit.
- Throughout the unit, the maps may be used as visual prompts for conversations around advance- and post-organizers.
- Learning maps can be used to introduce learning targets every day.
- Teachers should prompt students to record new information on their maps as it is learned.
- At the end of the unit, maps can be integrated into the unit review.

#### *How Are Learning Maps Used by Students?*

- Students use learning maps
  - to take note of key information,
  - to frequently review and clarify their learning, and
  - as points of departure for classroom dialogue.