

## Words of Wisdom

As a team working as co-teachers and curriculum partners, we learned it is easy to get overwhelmed at the secondary level in a co-teaching partnership because of pacing expectations, curriculum demands, and a wide range of student needs. Remember that it is a multiyear process. The second year will look a lot different and hopefully feel a lot better. Give yourself and your partner grace in the first year. Each co-teaching partnership will likely be different, so be proactive about checking in with how each other is feeling about the partnership and the classroom. It is always okay to find or make time and ask: “How are you feeling about this?” “Here is what I was thinking and why I did that. What do you think?” We focus on relationships with students a lot. It is important to focus on relationships with our co-teaching partners, too!

## Sample Material

### Mapping Tool

Content Area \_\_\_\_\_ Freshman Composition \_\_\_\_\_ Grade Level \_\_\_\_\_ 9 \_\_\_\_\_

**Practice:** EP1 – Support a range of analysis of grade-level complex texts

**What ELP standard(s) did it bring you to?** ELP Standard 6: Analyze and critique the arguments of others orally and in writing.

Summarize the language behaviors at Language Proficiency Levels 1, 3, and 5.

Level 1	Level 3	Level 5
Identify a point an author or a speaker makes. Student might do this by pointing, underlining, or highlighting.	Identify the main argument an author or speaker makes. Identify one reason an author or a speaker gives to support the argument. Cite textual evidence. Student might do this by rephrasing the argument and reason or writing it out with or without the support of sentence frames.	Analyze and evaluate the reasoning and use of rhetoric in persuasive texts. Cite specific textual evidence to support the analysis. Student might do this in an academic classroom conversation, in a writing response, or by analyzing multiple text and writing examples.

## HIGH SCHOOL CASE STUDY #2

**Who:** The English as a new language (ENL) teachers of West Hempstead High School. There are four of us—Madeline Valencia, Lisa McCarthy, Lili Ferguson, and me (Nick DiBenedetto). Our department chair, Faith Tripp, is also the principal at one of our elementary schools (see Elementary Case Study #1).