

Teacher Reflection

After your students have been working at the Partner Reading station for a while, here are some questions to reflect on across the school year. Use this page to record what you've tried, what's worked, and what you might change in the future. I recommend making three copies of this reflection sheet and filling it in at the beginning, middle, and end of the school year, or at the end of each term.

1. Use this rubric to evaluate how this station is working after you introduce it. On a scale of 1-5 how did your Partner Reading station work?

Students share one book and read together					
Duplicating this station (fiction, nonfiction)					
Children's responses					
	1	2	3	4	5
	Not Well			Amazing	

2. Based on your ratings above, what could you do differently to improve how well this station works?
3. Observe students in this station. What do they spend most of their time doing? In which activities are they most engaged? Least? What could you add to get or keep them reading?
4. How are students doing with response to books they are reading together? Are they reading and thinking deeply together? Are they sharing a graphic organizer or conversation cards to help them respond? What could you do to help them respond more thoughtfully?
5. Is your Partner Reading station portable or stationary? Or do you have one of each? Do you have separate fiction and nonfiction Partner Reading stations? (This can help kids become familiar with a wider variety of genres.) How might you expand what kids read at the Partner Reading station?
6. Which of the lessons from this book did you try? What did your students learn? How did they apply this in the Partner Reading station?