

Teacher Reflection

1. Use this rubric to evaluate how this station is working after you introduce it. On a scale of 1–5, how did your Independent Reading station work?

Location of classroom library					
Organization of books					
Children's self-selection of books					
	1	2	3	4	5
	Not Well			Amazing	

2. Based upon your ratings above, what could you do differently to improve how well this station works?
3. Observe students in this station. What do they spend most of their time doing? In which activities are they most engaged? Least? What could you add to get or keep them reading?
4. How are students doing with book choice? Are they quickly finding books and spending most of their time reading? What else could you do to help them find books they can read?
5. Look at the balance of reading materials in your classroom library. What do you need more or less of—fiction, series books, informational text, magazines?
6. Which of the lessons from this book did you try? What did your students learn? How did they apply this in the Independent Reading station?