

PLC Reflection

1. Do you have daily independent reading time? What are your students doing during this time? What are you doing? What have you learned about your kids during this time?

2. Answer these questions and share with your team. Is there consistency across your grade level?

Are you using your classroom library as an Independent Reading station?	YES	NO
Do the books in your classroom library match the needs of your students?	YES	NO
About how many books do you have your classroom library? Fiction vs. nonfiction?	F:	NF:

3. As a team, look at student data across your grade level. What percentage of your students are reading on grade level? Above or below grade level? Do the books in your classroom libraries match the levels and interests of your kids? Have their reading levels been increasing? Do students have ample time to practice reading in your classrooms?

4. Create a plan with your team to get books that match your students' interests and needs. (Suggestions can be found in Section 4.) Jot your contribution here:

5. Share what you've noticed is promoting student engagement at the Independent Reading station. What is distracting students? What will you do in response?

6. Which of your students could benefit from more time at an Independent Reading station? How could this help them?

7. What will you change at the Independent Reading Station based on your discussion?