

## Protocol for Looking at Student Work and Assessments (Written)

**Student:**

**Date/Window:**

	Formal Assessment			Observations, Conversations, and Student Work
<b>Noticings</b> Patterns I see are . . . Discrepancies I see are . . . What stands out is . . . <i>(Hint: Focus on the positives.)</i>				
<b>Wonders and Ideas</b> Patterns I am curious about are . . . Could it be . . . Discrepancies I am curious about are . . . Perhaps . . . I'm interested to find out if . . .				
<b>Identified Strengths</b> ___ is able to . . . What seems to be in place is . . . ___ has a solid grasp on . . .				
<b>Prioritized Next Steps</b> Given what's in place, a logical next step would be . . . because . . . What appears most important to focus on next is . . . because . . .				
<b>Plan</b> Briefly outline immediate, short-term, and long-term plans to support student in reaching and exceeding identified goal. <i>(Hint: List actionable steps.)</i>	Immediate	Short Term	Long Term	
<b>Reflections</b> Steps actually taken: Progress noted: Celebrations:				
<b>Looking Ahead</b> Preliminary thoughts, wonders, and ideas regarding priorities for next unit:				

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