

Assessing Multilingual Learners

Bridges to Empowerment

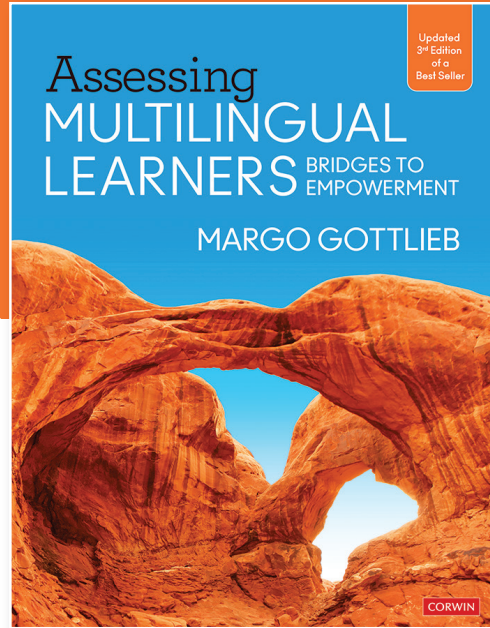
Margo Gottlieb

With its emphasis on relationship building as the backdrop for linguistically and culturally sustainable assessment, the bestselling second edition of *Assessing Multilingual Learners* significantly impacted the field of language education. Applying the groundbreaking assessment “as,” “for,” and “of” learning model to new contexts, this updated third edition offers educators welcoming and encouraging ways to support multilingual learners to succeed in school and beyond.

Through eight thoroughly revised chapters, Dr. Margo Gottlieb ties assessment to teaching and learning to foster agency and empowerment for multilingual learners, families, and teachers. This book envisions assessment as a process integral to and embedded in curriculum and instruction through:

- Assets-based language
- Student-centered activities
- Classroom assessment tools
- Portraits of practice illustrating authentic assessment practices
- References and resources for stimulating discussion
- Deep questioning for thinking through processes, dilemmas, or challenges

Assessing Multilingual Learners explores the realities and possibilities of classroom assessment as a road to inspire multilingual learners, their families, and teachers to reach great heights.



\$41.95, ISBN: 9781071897270

“As a graduate TESOL professor, I have used Margo Gottlieb’s books on assessment ever since the first edition was published. I am enthusiastically switching to the third edition and thrilled to explore this volume with my graduate students so they could begin their teacher careers with cutting-edge research, contemporary philosophy on multilingual curriculum, instruction and assessment, and practical applications of the policies and principles presented in the book.”

—Andrea Honigsfeld
Professor, Molloy University