

Checklist of Routines

to Model and Expect at the Independent Reading Station

Use this checklist to help you remember to model everything needed for children to be successful at the Independent Reading station. There's a space to jot notes and reflect on how your launch lessons went for future reference.

Independent Reading Routines: MODEL HOW TO . . .

ROUTINE MODELED	DATE INTRODUCED	MY NOTES
Handle books carefully and respectfully		
Choose a book to read quickly and easily		
Work in a designated spot in the classroom		
Read independently for increasing lengths of time		
Talk about the pictures (if students can't read)		
Use an individual book box (set up for that child)		
Finish reading a book before getting another		
Respond to a book by making connections, answering questions, etc.		
Talk with a partner about your purpose or book choice before reading		
Talk with a partner about your book after reading		
Neatly put books in the appropriate space at the end of stations time		