Checklist of Routines

to Model and Expect at the Independent Reading Station

Use this checklist to help you remember to model everything needed for children to be successful at the Independent Reading station. There's a space to jot notes and reflect on how your launch lessons went for future reference.

Independent Reading Routines: MODEL HOW TO

| ROUTINE MODELED | DATE INTRODUCED | MY NOTES |
|---|-----------------|----------|
| Handle books carefully and respectfully | | |
| Choose a book to read quickly and easily | | |
| Work in a designated spot in the classroom | | |
| Read independently for increasing lengths of time | | |
| Talk about the pictures (if students can't read) | | |
| Use an individual book box (set up for that child) | | |
| Finish reading a book before getting another | | |
| Respond to a book by making connections, answering questions, etc. | | |
| Talk with a partner about your purpose or book choice before reading | | |
| Talk with a partner about your book after reading | | |
| Neatly put books in the appropriate space at the end of stations time | | |

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