

Checklist of Routines

to Model and Expect at the Partner Reading Station

Partner Reading Routines: MODEL HOW TO . . .

ROUTINE MODELED	DATE INTRODUCED	MY NOTES
Quickly and easily choose a book you both want to read and can read		
Sit beside each other and hold one book		
Handle the book carefully		
Read the book together in one voice (or echo read or take turns, etc.)		
Take turns talking about the pictures (if students can't read)		
Work in a designated spot		
Finish reading a book before getting another		
Respond to a book together by retelling, summarizing, comparing, etc. using a graphic organizer		
Use a conversation card to talk about the book		
Neatly put books and materials in the appropriate space at the end of stations time		