Chart for Passing the Operating Test

at the Listening and Speaking Station

Place an X in each box to show the child can do this task before allowing students to work with a partner at the Listening and Speaking station. Refer to this list as needed to remind specific students that they know what to do and have already proven this.

| CHILD'S NAME AND DATE | FIND BOOK TO LISTEN TO Child can quickly find recording to listen to. | HEADSET USE Child can plug in headset and put it away neatly. | SPLITTER USE Child can plug in splitter tightly and hear recording. | PLAY, PAUSE, AND STOP Child can turn device on and off alone. | TALK WITH CORRECT VOICE LEVEL Child can talk at a quiet voice level with a partner. | CLEAN UP Child can return all materials neatly to the bin. |
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