

# Chart for Passing the Operating Test

## at the Listening and Speaking Station

Place an X in each box to show the child can do this task before allowing students to work with a partner at the Listening and Speaking station. Refer to this list as needed to remind specific students that they know what to do and have already proven this.

<b>CHILD'S NAME AND DATE</b>	<b>FIND BOOK TO LISTEN TO</b> Child can quickly find recording to listen to.	<b>HEADSET USE</b> Child can plug in headset and put it away neatly.	<b>SPLITTER USE</b> Child can plug in splitter tightly and hear recording.	<b>PLAY, PAUSE, AND STOP</b> Child can turn device on and off alone.	<b>TALK WITH CORRECT VOICE LEVEL</b> Child can talk at a quiet voice level with a partner.	<b>CLEAN UP</b> Child can return all materials neatly to the bin.