

Extension 2 Student Surveys

You may want to survey students about their perceptions of co-teaching. Use or adapt the surveys below.

Early in the year

1 = disagree

2 = neutral/not sure

3 = agree

.... I am looking forward to having two teachers in this class.

.... I think that class behavior will be better with two teachers.

.... I feel comfortable asking for help from either teacher.

.... I think I will learn more with two teachers than with just one.

.... I feel that everything about this class has been explained well.

What are you looking forward to in this class?

What are your concerns about this class?

Middle of the year

1 = disagree

2 = neutral/not sure

3 = agree

.... I am enjoying having two teachers in this class.

.... I think that class behavior is better with two teachers.

.... I feel comfortable asking for help from either teacher.

.... I am learning more with two teachers than with just one.

.... I feel that everything about this class is going well.

What is going well for you in this class so far?

What are your concerns about this class so far?

What could we do to improve our teaching?

End of the year

1 = disagree

2 = neutral/not sure

3 = agree

---- I enjoyed having two teachers in this class.

---- I think that class behavior was better with two teachers.

---- I was comfortable asking for help from either teacher.

---- I learned more with two teachers than with just one.

---- I felt that everything about this class went well.

---- I would like to have more co-taught classes in the future.

What advice would you give to students in our class next year?

What else would you like for us to know?



This resource can be found at <http://resources.corwin.com/coteachersplaybook>

Retrieved from the companion website for *The Co-Teacher's Playbook: What It Takes to Make Co-Teaching Work for Everyone* by Angela Peery. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2020 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.