Online Resource 7.8 Tenth-Grade Leveled Success Criteria Examples

10th	Surface	Deep	Transfer
Math Learning Intention: *I will generate limitations of theorems involving similarities.*	• Define theorems. • Use congruence and similarity criteria for triangles to solve problems.	• Prove theorems about triangles. • Prove relationships in geometric figures through congruence and similarity criteria.	• Generate limitations of theorems involving similarity.
English Language Arts Learning Intentions: *Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.*	• Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.	• Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed.	• Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify views and understanding and make new connections in light of the evidence and reasoning presented. • Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
Social Studies Learning Intentions: *I will evaluate the value of the moral and ethic principles in ancient philosophy to Western political thought.*	• Trace the development of the Western political ideas of the rule of law and illegitimacy of tyranny, using selections from Plato's *Republic* and Aristotle's *Politics*.	• Analyze the similarities and differences in Judeo-Christian and Greco-Roman views of law, reason and faith, and duties of the individual.	• Evaluate the influence of the U.S. Constitution on political systems in the contemporary world. • Evaluate the value of the moral and ethic principles in ancient philosophy to Western political thought.

10th	Surface	Deep	Transfer
Science Learning Intentions: *I will design and conduct experiments that illustrate the predictive nature of systems.*	• Define and describe conservation of energy, energy as a quantitative property, and transfer of energy, and energy availability.	• Relate conversation of energy, energy as a quantitative property, and transfer of energy and energy availability. • Relate energy to the motion and interactions of matter and radiation within a system. • Relate conservation of energy and transfer of energy within and between systems. • Predict and describe system behavior when knowing elements of the system's configuration.	• Design and conduct experiments that illustrate the predictive nature of systems.