4th	Surface	Deep	Transfer
Math Learning Intentions: *I will reorganize quantities in different situations to demonstrate relationships.*	• Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. • Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form.	• Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons. • Use place value understanding to round multi-digit whole numbers to any place.	• Reorganize different quantities to show relationships.
English Language Arts Learning Intentions: *I will critique the writing of others.*	• Use interrogative, relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why). • Form and use the progressive verb tenses. • Form and use prepositional phrases. • Use modal auxiliaries to convey various conditions. • Order adjectives within sentences according to conventional patterns.	• Integrate pronouns, progressive verbs tenses, prepositional phrases, modal auxiliaries, and adjectives in writing prompts.	• Critique the writing of others.
Social Studies Learning Intentions: *I will critique the California Constitution.*	• Define the purpose of the California Constitution and its key principles. • Explain the structures and functions of state governments, including the roles and responsibilities of their elected officials. • Describe the components of California's governance structure (e.g., cities and towns, Indian rancherias and reservations, counties, school districts).	• Describe the similarities and differences among federal, state, and local governments. • Analyze the relationship of the U.S. and California Constitutions, and international frameworks.	• Critique the California Constitution and suggest amendments that would benefit the state in the 21st century.

4th	Surface	Deep	Transfer
	• Discuss what the U.S. Constitution is and why it is important. • Discuss other governmental frameworks outside the United States.		
Science Learning Intentions: *I will predict potential limitations to future motion from routine past motion.*	• Defines size and direction. • Recognize the patterns of an object's motion in various situations via observation. • Recognize the patterns of an object's motion in various situations via measurement.	• Predict future motion from past motion.	• Formulate potential limitations to predictions. • Hypothesize potential changes to an object's motion in nonroutine situations.