

Online Resource 7.4 Second-Grade Levelled Success Criteria Example

2nd	Surface	Deep	Transfer
<p>Math</p> <p>Learning Intentions: <i>I will generalize the length of different objects with different length units.</i></p>	<ul style="list-style-type: none"> • Measure the length of an object by selecting and using appropriate tools, such as rulers, yardsticks, meter sticks, and measuring tapes. • Estimate lengths using units of inches, feet, centimeters, and meters. 	<ul style="list-style-type: none"> • Compare and contrast various length units to measuring objects. 	<ul style="list-style-type: none"> • Generalize how much longer one object is than another, expressing the length difference in terms of a standard length unit in different contexts.
<p>English Language Arts</p> <p>Learning Intention: <i>I will apply simple and compound sentences in different situations.</i></p>	<ul style="list-style-type: none"> • Use collective nouns (e.g., group). • Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish). • Use reflexive pronouns (e.g., myself, ourselves). Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told). • Use adjectives and adverbs and choose between them depending on what is to be modified. 	<ul style="list-style-type: none"> • Incorporate collective nouns, irregular plural nouns, reflexive pronouns, and adjectives and adverbs in writing. 	<ul style="list-style-type: none"> • Produce, expand, and rearrange complete simple and compound sentences in unique situations. • Critique the work of others on the use of simple and compound sentences.
<p>Social Studies</p> <p>Learning Intentions: <i>I will apply map skills to illustrate the absolute and relative locations of people, places, and environments.</i></p>	<ul style="list-style-type: none"> • Locate on a simple letter-number grid system the specific locations and geographic features in their neighborhood or community. • Label from memory a simple map of the North American continent, including the countries, oceans, Great Lakes, major rivers, and mountain ranges. Identify the essential map elements: title, legend, directional indicator, scale, and date. 	<ul style="list-style-type: none"> • Locate on a map where ancestors live(d), telling when the family moved to the local community and how and why they made the trip. • Compare and contrast basic land use in urban, suburban, and rural environments in California. 	<ul style="list-style-type: none"> • Produce and present a map that shows changes in land use in urban, suburban, and rural environments given contemporary issues (i.e., changes in relative locations of people, places, and the environment).

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	<ul style="list-style-type: none"> Define relative and absolute locations of people, places, and environment. 		
<p>Science</p> <p>Learning Intention: <i>I will hypothesize how the speed and direction of objects may be influenced by different variables.</i></p>	<ul style="list-style-type: none"> Define push, pull, strength, and direction. 	<ul style="list-style-type: none"> Compare and contrasts pushing and pulling. Predict the change in speed or direction of an object. 	<ul style="list-style-type: none"> Hypothesize how certain situations or variables may influence the speed or direction of an object.