## ACTIVITY 1: RANKING

| LESSON 13 <br> What Is Color? <br> 1-1 <br> Red | LESSON 13 <br> What Is Color? <br> 1-2 <br> Orange | LESSON 13 What Is Color? <br> 1-3 <br> Yellow |
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| LESSON 13 <br> What Is Color? <br> 1-4 <br> Green | LESSON 13 <br> What Is Color? 1-5 <br> Blue | LESSON 13 <br> What Is Color? <br> 1-6 <br> Purple |
| LESSON 13 <br> What Is Color? <br> 1-7 <br> Pink | LESSON 13 <br> What Is Color? <br> 1-8 <br> Brown | LESSON 13 What is Color? 1-9 <br> White $\circ^{0}$ |

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| An orange would no longer be an orange if it were blue. | $\begin{gathered} \text { LESSON } 13 \\ \text { What Is Color? } \end{gathered}$ <br> Some colors are more important than others. | The world without color would be a very sad place. |
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| $\begin{gathered} \text { LESSON } 13 \\ \text { What Is Color? } \\ 3-4 \end{gathered}$ | $\begin{gathered} \text { LESSON } 13 \\ \text { What Is Color? } \end{gathered}$ | $\begin{gathered} \text { Lessonis } \\ \text { What Is Color? } \\ 3.6 \end{gathered}$ |
| We all think and dream in color. | The more color a food has, the better it tastes. | We all see the same colors differently. |
| $\begin{aligned} & \text { LESSON } 13 \\ & \text { What Is Color? } \end{aligned}$ | $\begin{gathered} \text { LESSON } 13 \\ \text { What Is Color? } \end{gathered}$ | $\begin{aligned} & \text { LESSON } 13 \\ & \text { What Is Color? } \end{aligned}$ |
| Our thoughts about color are linked to the taste of foods. | Some colors are aimed more at boys and some more at girls. | Color doesn't really exist; we just imagine it. |


| LESSON 13 <br> What Is Color? 3-10 | What Is Color? <br> 3-11 | LESSON 13 <br> What Is Color? $3-12$ |
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| Color is very important to how we think about things. | Red is the best color of all. | The world without any color would be a fairer place. |

