NOTE TO SELF

What scheduling issues are you taking into consideration at your college or university? What about within your department or program of study?

When will you hold synchronous sessions? How frequently? For how long?

How will asynchronous learning bracket live sessions (before and after)?

What do students need in order to be supportive (but not to burden them with doing school themselves)?

How will students access technology help?

How will you collect student questions and concerns?

How will you coordinate your efforts with other faculty members?