



ISBN: 9781071919989



Scaffolding instruction is not just another teaching approach to learning—it is a critical non-negotiable for multilingual learners. It is a lifeline to language mastery, academic achievement, and a profound sense of belonging.

**Nine Dimensions of
Scaffolding for
Multilingual Learners**



Nine Dimensions of Scaffolding for Multilingual Learners

**Maria G. Dove, Andrea Honigsfeld, and
Carrie McDermott Goldman**

Today's classrooms are more linguistically diverse than ever, but many educators still feel underprepared to support multilingual learners in accessing grade-level academic content. Without intentional scaffolding, these students miss opportunities to thrive alongside their peers. Through nine scaffolded approaches—instructional, linguistic, multimodal, multisensory, graphic, digital, interactive/collaborative, social-emotional, and environmental—this resource offers content area teachers research-based, practical strategies to meet the linguistic, social-emotional, and academic needs of multilingual learners.

Key features of this book include

- Detailed vignettes and authentic examples from classrooms to illustrate scaffolding in action
- Research-based strategies for integrating scaffolds into lessons across content areas
- Self-assessment tools and reflection questions for personal and professional growth
- Practical templates to help educators tailor their scaffolding techniques to individual student needs

Scaffolding instruction is not just another teaching approach to learning—it is a critical non-negotiable for multilingual learners, providing a lifeline to language mastery, academic achievement, and a profound sense of belonging. Dove, Honigsfeld, and McDermott Goldman offer the guidance and inspiration educators need to cultivate equitable, engaging learning opportunities that truly help multilingual students to soar.