

Nebraska, Grade 3

Nebraska Strand/Standard	Focus of Nebraska Standard	For More Information
LA3.1	Reading: Students will learn and apply reading skills and strategies to comprehend text	
LA3.1.1	Concepts of Print: Mastered in Grade 1	NA
LA3.1.2	Phonological Awareness: Mastered in Grade 1	NA
LA3.1.3	Word Analysis: Students will use phonetic analysis to read and write grade-level text	RF3 pp. 214–219
LA3.1.4	Fluency: Students will develop accuracy, appropriate pace, phrasing, and expression while reading a variety of grade-level text to support comprehension	RF4 pp. 220–225
LA3.1.5	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary	L3 pp. 186–191 L4 pp. 192–197 L5 pp. 198–203 L6 pp. 204–209
LA3.1.6	Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text	R1 pp. 6–11 R2 pp. 12–17 R3 pp. 18–23 R5 pp. 30–35 R6 pp. 36–41 R7 pp. 42–47 R8 pp. 48–53 R9 pp. 54–59 R10 pp. 60–65
LA3.2	Writing: Students will learn and apply writing skills and strategies to communicate	
LA3.2.1	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level	W4 pp. 88–93 W5 pp. 94–99 W6 pp. 100–105 W8 pp. 112–117 L1 pp. 174–179 L2 pp. 180–185
LA3.2.2	Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines	W1 pp. 70–75 W2 pp. 76–81 W3 pp. 82–87 W7 pp. 106–111
LA3.3	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes	
LA3.3.1	Speaking: Students will develop, refine, and apply speaking skills and strategies to communicate for a variety of situations	SL4 pp. 152–157 SL5 pp. 158–163 SL6 pp. 164–169
LA3.3.2	Listening: Students will develop and demonstrate active listening skills across a variety of situations	SL2 pp. 140–145 SL3 pp. 146–151
LA3.3.3	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills	SL1 pp. 134–139 SL2 pp. 140–145 SL3 pp. 146–151
LA3.4	Multiple Literacies: Students will apply information fluency and practice digital citizenship	
LA3.4.1	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats	R7 pp. 42–47 R8 pp. 48–53 W6 pp. 100–105 SL5 pp. 158–163
LA3.4.2	Digital Citizenship: Students will practice the norms of appropriate and responsible technology use	W6 pp. 100–105