## Essential Elements and the 7 Cs School and Interaction Inventory

Learning Strategy	Essential Element	7 Cs Strategies Used	Event Scheduled	Targeted Audience	Audience Trends
Resources	<ul> <li>Assessing         Cultural         Knowledge</li> <li>Valuing Diversity</li> <li>Managing the         Dynamics of         Difference</li> <li>Adapting to         Diversity</li> <li>Institutionalizing         Cultural         Knowledge</li> </ul>	<ul> <li>Collaboration</li> <li>Communication</li> <li>Caring</li> <li>Culture</li> <li>Connectedness</li> <li>Community</li> <li>Collective Responsibility</li> </ul>	(e.g., Month, Day of Week, Time)	(e.g., Sixth Grade Families)	(e.g., Attendance for current and past few years)
(Career Day) as illustration	Valuing Diversity Institutionalizing Cultural Knowledge	Communication (e.g., Flyers, School Calendar, Web page)	April 10	Third-fifth grade families	Increased by fifteen families
(Fall Band Parent Meeting)					

Source: Adapted from Hooper, M., & Bernhardt, V. (2017). Creating Capacity for Learning and Equity in Schools: Instructional, Adaptive, and Transformational Leadership, p. 112.

Retrieved from the companion website for *Equity Partnerships: A Culturally Proficient Guide to Family, School, and Community Engagement* by Angela R. Clark-Louque, Randall B. Lindsey, Reyes L. Quezada, and Cynthia L. Jew. Thousand Oaks, CA: Corwin. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.